# DAYAWATI MODI PUBLIC SCHOOL, CHANDIL 

## Syllabus

## Session-2023-2024

Class - X
Subject Teacher - Sunit Kumar Dey

Name of Book - First Flight \& Footprints without Feet and English Language and Work Book

| Mionth | Working Days | Lesson | Art integrated Project |
| :---: | :---: | :---: | :---: |
| April | 23 | A Letter to God (First Flight) <br> A Triumph of Surgery, The Thief's Story <br> (Footprints Without Feet) <br> Tenses |  |
| May | 09 | Dust of Snow(Poem), Fire and ice(Poem) (First Fiight) Letter Writing for Enquiry |  |
| June | 15 | Nelson Mandela: Long Walk to Freedom Two Stories about Flying:- <br> Part 1 My First Flight, Part2- Black Aeroplane (First Flight) Subject Verb Agreement |  |
| July | 24 | How to Tell Wild Animals(Poem), From the Diary of Anne Frank (First Flight) <br> The Ball Poem (Poem) (First Flight) <br> The Midnight Visitor (Footprints Without Feet) <br> Determiners <br> Letter of Complaint (Official/Business) <br> Analytical Paragraph Writing |  |
| August | 25 | Amanda (Poem) (First Flight) <br> A Question of Trust '́ Footprints Without Feet), Footprints Without Feet <br> (Footprints Without Feet), Glimpses of India (First Flight) <br> Practice for integrated Grammar Formal letter for Order | , |
| September | 15 | Footprints Without Feet (Footprints Without Feet) <br> Mijbil the Otter (First Flight) <br> Uses of Modal Verbs <br> The Making of a Scientists (Footprints Without Feet) |  |



Sub :-History
Class10 teacher Name :- Rajesh s
Sllyabus

| Months | Days | Topics |
| :--- | :--- | :--- |
| April | 23 | Print culture and the modern <br> world |
| May | 09 | Print culture and modern <br> world |
| June | 15 | The making of a global world |
| July | 24 | The making of the global <br> world |
| Aug | 25 | The age of industrialization |
| Sep | 15 | The age of industrialization |
| Oct | 12 | Nationalism in india |
| Nov | 19 | Nationalism in india <br> Europe |
| Dec | 25 | The Rise of Nationalism in <br> Europe |
| Jan | 21 | Feb |

N. B ;- Every student has to compulsory to undertake any one project on the following Consumer Awareness

Or
Social issues
Or
Sustainable development

## Syllabus

Session:-2023-2024

Class:- X
Subject : Chemistry
Subject Teacher:Niyati Pani
Mahato
Name of Book:- New millennium Chemistry

| ivionth | Working Days | Lesson | Art integrated Project |
| :---: | :---: | :---: | :---: |
| April | 23 | Ch. -1 Chemical reactions and equations <br> Chemical equation, Balanced chemical equation, implications of a balanced chemical equation, types of chemical reactions: combination, decomposition, displacement, double displacement, precipitation, endothermic exothermic reactions, oxidation and reduction. Practicais | Draw the mind map this chapter. |
| May | 9 | Ch-2 Acids bases and salts <br> Their definitions in terms of furnishing of $\mathrm{H}+$ and OH - ions, General properties, examples and uses, neutralization, concept of pH scale (Definition relating to logarithm not required), importance of pH in everyday life; preparation and uses of Sodium Hydroxide, Bleaching powder, Baking soda, Washing soda and Plaster of Paris. <br> Practicals | Draw the mind map this chapter. |
| June | 15 | Ch-3 Metals and non-metals Properties of metals and non-metals; Reactivity series; Formation and properties of ionic compounás; b̄asic metallurgical processes: Corrosion and its prevention. <br> Practicals | Draw the mind map this chapter. |
| In+y | 24 | Ch-1 sarhon and it's compounds <br> Covalent bonding in carbon compounds. Versatile nature of carbon. Homologous series. Nomenclature of carbon compounds containing functional groups (halogens. alcohol, ketones, aldehydes, alkanes and alkynes), difference between saturated hydro carbons and unsaturated hydrocarbons. <br> Practicals | Drow the mind man this chapter. |


| Ȧugust | 25 | Un-4 Caroon andi it's compounds <br> Chemical properties of carbon compounds (combustion, oxidation, addition and substitution reaction). Ethanol and Ethanoic acid (only pronertios and ieses), snane and detergents. <br> Practicals | Ûaw the mina map this chapter. |
| :---: | :---: | :---: | :---: |
| September | 15 | Revision | Draw the mind map this chapter. <br> Make a 3D model periodic table. |
| October | 17 | Revision |  |
| November | 22 | Revision |  |
| December | 19 | Revision |  |
| January | 25 | Revision |  |
| February | 21 | Revision | , |

DAYAWATI MODI PUBLIC SCHOOL，CHANDIL Syliabus
Session：－2023－2024
Class－10 Subject－Democratic politics II Subject Teacher：Paromita Adhikary

| Name of months | Working Days | Chapter／Lesson Name | Activity／Proiect |
| :---: | :---: | :---: | :---: |
| April | 23 | Power sharing | Read any newspaper for one week and make cilippirlys oí llews reiaiedi io ongoing conflicts or wars． |
| May | 09 | Same | Revision |
| งurive | is | Feúviaiiomi |  the village account live in． |
| July | 24 | Democracy and diversity | Discuss three factors that determined outcomes of politics of social divisions． |
| ñüust | 25 |  | Different formo of communal politics with one example each． |
| September | 15 | Popular struggles and movements | Write the forms of relationship between pressure groups and political parties． |
| Oこさこんが | 17 | Polition！partice | chal！emgos facod huy pul：isa！patice |
| November | 22 | Outcomes of democracy | Conditions in which democracy is accommodate social diversity |
| nerember | 19 | challongos to domorreny |  |
| January | 25 | Revision |  |
| February | 21 | Revision |  |

## DAYAWATI MODI PUBLIC SCHOOL, CHANDIL

Syllabus
Session:-2023-2024

Class 10 sub :-History

| Months | Days | Topic |
| :--- | :--- | :--- |
| April | 23 | print Culture and the Modern world |
| May | 09 | Print culture and the modern world |
| June | 15 | The Age of industrialization |
| July | 24 | The Age of industrialization |
| August | 25 | The Making of the Global world |
| September | 15 | The making of global world |
| October | 17 | The Nationalism in india |
| November | 22 | The Nationalism in india |
| December | 19 | The Nationalism in india |
| January | 25 | The Rise of Nationalism in Europe |
| February | 21 | Revision |
|  |  |  |

Note :- As per CBSE, the project will be given. It is compulsory to make it.

Syllabus
Session:-2023-2024

Class:- X
Subject: Economics
Subject Teacher: Pinky Kumari Saw
Name of Pook : NCERT

| Month | Working Days | Lesson | Learning Outcomes. |
| :---: | :---: | :---: | :---: |
| April | 23 | Chapter 1 Development | After Going through this chapter students would be able to : <br> . Define the term Development, Ūeveiopment promises <br> .National Development Income other Goals <br> . Compare between different countries and states <br> . Average income and its uses <br> . Public facilities <br> . Sustainability of development |
| May | 09 | Chapter 2 <br> Sectors of Indian Economy | .Sectors of Economic Activities <br> . Comparing the three sectors <br> .Historical Changes In Sectors <br> Primary Secondary and Tertiary <br> sectors in india <br> . National Rural Employment <br> Guarantee Act 2005 <br> . Sectors in terms of Ownership : <br> public and private sectors |
| intic | $\pm$ | Chapter 3 <br> Money and Credit | - ivivitey ás ámicuiviti í encitantge <br> . Modern forms of Money <br> .Loan activities of Banks <br> .Terms of Credit , Formal and Informal sectors credit in India |
| July | 24 | Chapter 4 <br> Globalisation And The Indian Economy | . Spreading of production by an MNC <br> . Interlinking production across countries <br> .Foreign trade and Integration of Markets <br> . Meaning of Globalisation <br> . Factors that have enabled Globalisation, Liberalisation of foreign trade and foreign investment policy. <br> .WTO World Trade Organisation .Impact of Globalisation in India <br> The etrıgale for a fair alnhalication |

## Syllabus

Session:-2023-2024
Class:-X Subject : Physics
Subject Teacher: Soubhik Goswami.
Name of Book:- New Millennium

| iviorit <br> h | Working Days | Lesson | Art integrated Project |
| :---: | :---: | :---: | :---: |
| April | 23 | Unit III: Natural Phenomena Chapter - 10 Light - Reflection and Refraction Reflection of light by curved surfaces; Images formed by spherical mirrors, centre of curvature, principal axis, principal focus, focal length, mirror formula (Derivation not required), magnification. <br> Chapter - 11 Human eye and colourful world <br> Refraction of light through a prism, dispersion of light, scattering of light, applications in daily life. | Mind Map on Topic "Reflection of Light" |
| May | 9 | Refraction; Laws of refraction, refractive index. Refraction of light by spherical lens; Image formed by spherical lenses; Lens formula (Derivation not required); Magnification. Power of a lens. | Solving Numericals on a chart paper on the topic "Lens Formula and Snells Law" |
| June | 15 | Chapter - 11 Human eye and colourful world Refraction of light through a prism, dispersion of light, scattering of light, applications in daily lite. | Getting familiar with prism and it's deviation with white light |
| juiy | 24 | Cflapier - 12 Elecificity <br> Ohm's law; Resistance, Resistivity, Factors on which the resistance of a conductor depends. Series <br> combination of resistors, parallel combination of resistors and its applications in daily life. Heating effect of electric current and its applications in daily life. Electric power, Interrelation between P, V, I and $R$. | To prove Ohmis Law using various electrical devices such as voltmeter, ammeter, gaivanometer, rheostat and resistance. |
| Aug | 25 | Chapter - 13 Magnetic effects of currentMagnetic effects of current: Magnetic field, field lines, field due to a current carrying conductor, field due to current carrying coil or solenoid; Force on current rarrving conductor, Fleming's Left Hand Rule, Electric Motor, Electromagnetic induction. Induced <br>  <br>  | To Find magnetic field lines using iron dust over wooden plank |


| Sep | 15 | Coritiriuaitori of iviagrietic elfecis oí curreni. |  |
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## DAYAWATI MODI PUBLIC SCHOOL, CHANDIL <br> Syllabus

Session:-2023-2024

Class 10
SUBJECT- INFORMATION TECHNOLOGY (402)

| Months | Days | Topic |
| :--- | :--- | :--- |
| April | 23 | PART A CHAPTER 1 : Communication Skills-II <br> PART B CHAPTER 1 : Digital Documentation (Advanced) |
| May | 09 | PART B CHAPTER 1 : Digital Documentation (Advanced) |
| June | 15 | PART A CHAPTER 2 : Self-Management Skills-II <br> PART B CHAPTER 1 : Digital Documentation (Advanced) |
| July | 24 | PART A CHAPTER 3 : ICT Skills-II <br> PART B CHAPTER 2 : Electronic Spreadsheet (Advanced) |
| August | 25 | PART A CHAPTER 4: Entrepreneurial Skills-II <br> PART B CHAPTER 2 : Electronic Spreadsheet (Advanced) |
| Sep | 15 | PART B CHAPTER 2 : Electronic Spreadsheet (Advanced) <br> PART B CHAPTER 3: Database Management System |
| Oct | 17 | PART A CHAPTER 5 : Green Skills-II <br> PART B CHAPTER 3: Database Management System |
| Nov | 22 | PART B CHAPTER 4: Web Applications and Security |
| Dec | 19 | PART B CHAPTER 4: Web Applications and Security |
| Jan | 25 | REVISION |
| Feb | 21 |  |
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Dayawati Modi Public School
Syllabus
Session 2023-24
Class: 10. Subject: Biology

| Month | ubject: Biology |  | Art Integrated Project |
| :---: | :---: | :---: | :---: |
|  | No. of working days | Description A |  |
| Apr | 23 | Life process <br> Living beings <br> Basic concept of nutrition <br> - Autotropic nutrition <br> - Heterotrophic nutrition <br> - Saprophytic, parasitic, halozoic nutrition <br> - Human digestive system | 1. Study of process of Human digestive system (organs and their functions) |
| May | 09 | Respiration <br> - Cellular respiration <br> - Types of respiration <br> - Exchange of gases in plants <br> - Respiratory surfaces | 1. To show that chlorophyll is essential for photosynthesis. <br> 2. To show that CO 2 is necessary for photosynthesis. <br> 3. Carbon dioxide is released during respiration. |
| Jun | 15 | Transportation: Transportation in plants and animals | 1. Measurement of blood pressure. |
| Jul | 24 | Excretion: <br> - Excretion in human beings <br> - Excretion in plants <br> Control and coordination <br> - Animal nervous system | 1. Make a project on Human Excretory system, and Haemodialysis |
| Aug | 25 | 1. Human brain (structure, function and action) <br> 2. How are nervous organs protected? <br> 3. Coordination in plants <br> 4. Hormones in animals | 1. Demonstration of response of plants to direction of light (phytotropism). <br> 2. Demonstration of geotropism through model. <br> 3. Study of external features of Brain and functional parts of Cerebrum. |
| Sept | 15 | Chapter 3 <br> How do organisms reproduce? <br> 1. Asexual reproduction | 1. To study budding in yeast. <br> 2. To study growth of |


|  |  | 2. Sexual reproduction in plants <br> 3. Sexual reproduction in animals | bread mould. <br> 3. Parts and function of flowers. |
| :---: | :---: | :---: | :---: |
| Oct | 17 | Chapter 4 Hereditary and Evolution <br> 1. Hereditary <br> 2. Sex determination | 1. Outline a project that aims to find the dominant coal color. |
| Nov | 22 | Chapter 5 <br> Our Environment <br> 1. Ecosystem <br> 2. Environmental problems | 1. Make a project on effect of human activities on the environment. |
| Dec | 19 | Chapter 5 <br> - Ozone depletion <br> - Waste production and their solutions <br> - Biodegradable and Nonbiodegradable substances | 1. To prepare a list of community produced Ewaste. Find out how these items are broken down to obtain useful articles. <br> 2. Find out hazardous or toxic substances that the workers engaged in E-waste are exposed to. |
| Jan \& | 25 | Revision and preparation for the board examination. |  |
| Feb | 21 | Revision |  |

Class:- 10
Subject :Hindi
Subject Teacher: Anamika
Name of Book:- 1. क्षितिज 2.कृतिका 3.व्याकरण

| Month | Workin g Days | Lesson | Art Integrated Project |
| :---: | :---: | :---: | :---: |
| April | 23 | क्षितिज पाठ्- नेताजी का चश्मा, सूरदास व्याकरण वाक्य भेद कृतिका पाठ माता का अँचल | पांच स्वतंत्रता सेनानी की तस्वीर चार्ट पेपर में चिपकाए और बताएं कि किन से आप बहुत प्रभावित हुए हैं। |
| May | 9 | 1st unit test portion (Revision) व्याकरण- वाक्य भेद कृतिका पाठ1माता का अंचल <br> वाक्य भेद, नेताजी का चश्मा, सूरदास के पद | वाचन कौशल |
| June | 15 | क्षितिज पाठ-राम लक्ष्मण परशुराम पाठ बालगोबिन भगत , कृतिका -साना - साना हाथ जोड़ि व्याकरण-अपठित बोध, वाच्य, संदेश लेखन । | कक्षा में छात्रों द्वारा राम लक्ष्मण परशुराम संवाद में अभिनय प्रस्तुत करना <br> मित्र को जन्मदिन पर बधाई संदेश लिखना। |
|  |  | 2nd unit test (Revision) व्याकरण -अपठित बोध वाच्य ,संदेश ,राम लक्ष्मण परशुराम संवाद , बाल गोबिन भगत। |  |
| July | 24 | क्षितिज- लखनवी अंदाज <br> कृतिका साना साना हाथ जोड़ी <br> व्याकरण पद परिचय औपचारिक अनौपचारिक पत्र अनुच्छेद लेखन, विज्ञापन लेखन | ग्रीष्मावकाश में अपने मित्र को आमंत्रित करते हुए पत्र लिखिए। |
| August | 25 | - क्षितिज - आत्मकथ्य,उत्साह, लखनवी अंदाज <br> - व्याकरण अलंकार,पद परिचय <br> - अनुच्छेद लेखन <br> Portion of Halfyearly Exam <br> class-10 <br> Subject Hindi <br> क्षितिज-गद्य खंड <br> पाठ-10नेताजी का चश्मा 11 बालगोबिन भगत नेताजी का चश्मा बालगोबिन भगत <br> लखनवी अंदाज <br> सूरदास के पद, राम लक्ष्मण परशुराम संवाद उत्साह माता का अंचल <br> पत्र लेखन अनुच्छेद लेखन विज्ञापन लेखन संदेश लेखन वाच्य वाक्य पद परिचय अलंकार | कविता लेखन <br> प्रकृति से संबंधित स्व रचित |


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| September | 15 | क्षितिज-गद्य खंड <br> एक कहानी यह भी ,नौबत खाने में इबादत <br> उत्साह, अट नहीं रही है यह दंतुरित मुस्कान,फसल <br> पत्र लेखन अनुच्छेद लेखन विज्ञापन लेखन संदेश |  |
| :--- | :--- | :--- | :--- |
| October | 17 | क्षितिज-संगतकार, संस्कृति <br> कृतिका-मैं क्यों लिखता हूं <br> लेखन-संदेश लेखन, वाच्य वाक्य, पद परिचय, अलंका <br> Continue Revision all for pre-boardand board portion <br> व्याकरण वाक्य भेद अलंकार वाच्य संदेश <br> पद-परिचय, <br> स्ववृत एव ई-मेल लेखन |  |
| November | 22 | Revision all <br> क्षितिज पाठ्- नेताजी का चश्मा, सूरदास <br> व्याकरण वाक्य भेद <br> कृतिका- पाठ-माता का अंचललेखन संदेश लेखन वाच्य <br> वाक्य पद परिचय, अलंकार |  |
| December | 19 | Revision all for pre-board exam <br> लेखन संदेश लेखन वाच्य वाक्य पद परिचय , अलंकार <br> व्याकरण वाक्य भेद अलंकार वाच्य संदेश <br> पद-परिचय, <br> स्ववृत एव ई-मेल लेखन <br> Revision |  |
| Fenuary | 25 | 21 | Revision all for pre-board exam |

# DAYAWATI MODI PUBLIC SCHOOL, CHANDIL <br> Syllabus <br> Session:-2023-2024 

Class-10 Subject- Mathematics
Subject Teacher: Ajay Kumar Singh

| Name of months | Working Days | Chapter / Lesson Name | Activity / Project |
| :---: | :---: | :---: | :---: |
| April | 23 | Trigonometric Ratios <br> T-Ratios of Some <br> Particular Angles <br> Trigonometric Identities Heights and Distances | Activity 1 - Solve the System of Linear Equations <br> Activity 2 - Sequence of Numbers is an Arithmetic Progression (AP) |
| May | 09 | Real Numbers | Activity 3 - Sum of the First $n$ Terms of an AP <br> Activity 4 - Sum of the First $n$ Natural Numbers <br> Activity 5 - Sum of the First $n$ Odd Natural Numbers <br> Activity 6 - Proportionality Theorem, or Thales Theorem |
| June | 15 | Polynomials | Activity 7 - Midpoint Theorem <br> Activity 8 - Ratio of the Areas of two <br> Similar Triangle <br> Activity 9 - Pythagoras' theorem (Method 1) |
| July | 24 | Linear Equations in Two Variables Quadratic Equations | Activity 10 - Pythagoras' theorem (Method 2) <br> Activity 11 - Pythagoras' theorem (Method 3) <br> Activity 12 - Pythagoras' theorem (Method 4) <br> Activity 13 - Pythagoras' theorem (Method 5) <br> Activity 14 - Pythagoras' theorem (Method 6) |
| August | 25 | Perimeter and Area of Plane Figures Mean, Median, Mode of Grouped Data, Cumulative Frequency Graph and Ogive | Activity 15 - Equal Chords of a Circle Subtend <br> Activity 16 - Angles Subtended by Two Chords |
| September | 15 | Arithmetic Progression Coordinate Geometry | Activity 17 - Two Arcs of a Circle are Congruent |


|  |  |  | Activity 18 - Perpendicular Drawn from Centre of a Circle to Bisect a Chord <br> Activity 19 - Line Drawn through Centre of a Circle to Bisect a Chord |
| :---: | :---: | :---: | :---: |
| October | 17 | Triangles | Activity 20 - Centre of a Circle <br> Activity 21 - Complete a Circle if an <br> Arc of the Circle is Given <br> Activity 22 - Equal Chords of a Circle are Equidistant <br> Activity 23 - Equal Chords of Congruent Circles are Equidistant |
| November | 22 | Circles <br> Construction <br> Area of Circle, Sector and Segment | Activity 24 - Chords of a Circle which are Equidistant from Centre of Circle Activity 25 - Out of Two Chords, Larger is Nearer to the Centre of Circle |
| December | 19 | Volume and Surface Areas of Solids Probability | Activity 26 - Angle Subtended by an Arc at the Centre of a Circle is Double <br> Activity 27 - Angles Subtended by an Arc of a Circle in the Same Segment Activity 28 - Cyclic Quadrilateral Activity 29 - The Lengths of the Tangents Drawn from an External Point to a Circle |
| January | 25 | Revision |  |
| February | 21 | Revision |  |

## DAYAWATI MODI PUBLIC SCHOOL, CHANDIL <br> Syllabus <br> Session:-2023-2024

Class- 10 Subject- Geography
Subject Teacher:Krishna Sengupta

| Name of <br> months | Working <br> Days | Chapter / Lesson Name | Activity / Project |
| :--- | :--- | :--- | :--- |
| April | 23 | Resources and <br> Development | PProject work... Compare the resources <br> between of Jharkhand and Goa |
| May | 09 | Forest and Wild life <br> Resources | Map work... On a out line map of India <br> point out the different forever and <br> sanctuaries |
| June | 15 | Forest and Wild life <br> Resources |  |
| July | 24 | Agriculture | Map work... On a out line map of India <br> point out the different crops |
| August | 25 | Agriculture |  |
| September | 15 | Minerals and Energy | Project work... Compare the minerals <br> between Jharkhand and Goa |
| October | 17 | Minerals and Energy |  |
| November | 22 | Manufacturing Industries | Map work... On a out line map of India <br> point out the different industries |
| Debruary | 21 | Revision |  |
| January | 25 | Water Resources | Map work... On a out line map of India <br> point out the different rivers |

